| Unit Title: Identify Information Requirements in a Health Context | |
|---|---|
| Level: | Three |
| Credit Value: | 4 |
| GLH: | 30 |
| OCNLR Unit Code: | PA1/3/LQ/050 |
| Ofqual Unit Reference Number: | L/508/3984 |

*This unit has 3 learning outcomes*

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|---|---|
| The learner will: | The learner can: |
| 1. Understand current legislation, national guidelines, policies, protocols and good practice related to identifying data requirements in a health context. | 1.1. Summarise the current legislation, national guidelines, policies, protocols and good practice guidelines for information management in a health context.<br>1.2. Describe the health and business context for data and information requirements.<br>1.3. Explain the different ways in which routine and ad hoc data and information are used in a health context. |
| 2. Be able to find and select data requirements in a health context. | 2.1. Respond to the target audiences needs for the data and information.<br>2.2. Consult with colleagues and the target audience to identify requirements for data and information.<br>2.3. Describe the objectives and purpose of the data.<br>2.4. Describe any sensitivity of the data and information involved.<br>2.5. Identify the data and information available.<br>2.6. Gain agreement to access the sources of data and information identified.<br>2.7. Select the data and information relevant to the target audience.<br>2.8. Describe any data limitations which may constrain the audience's requirements.<br>2.9. Describe any system limitations which may constrain the audience's requirements. |

| 3. Be able to prepare resources to retrieve the agreed data and information | 3.1. Identify any variables that may affect the data and information to be provided. |
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| | 3.2. Check the audience understands the meaning and significance of any variables. |
| | 3.3. Agree conformity with information governance in line with local policy and protocol. |
| | 3.4. Identify the resources required and the limitations, assumptions, costs and timescales that will affect the work to be carried out. |
| | 3.5. Record the details required for the specification in line with local policy and protocol. |
| | 3.6. Agree reporting responsibilities and mechanisms with the target audience. |
| | 3.7. Describe the classification systems, coding classifications and terminology used in a health context. |
| | 3.8. Explain how to identify audience requirements for data and information. |
| | 3.9. Describe ways in which it is or is not possible to meet requirements for data and information. |
| | 3.10. Describe ways in which data and information is grouped in a health context. |

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached.
Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed     This assessment method *must* be used to assess all or part of the unit.

O = Optional     This assessment method *could* be used to assess all or part of the unit.

| Case Study | | Project | |
|---|---|---|---|
| Written question & answer/test/exam | O | Role play/simulation | |
| Essay | | Practical demonstration | P |
| Report | | Group discussion | |
| Oral question and answer | O | Performance/exhibition | |
| Written description | O | Production of artefact | |
| Reflective log/diary | | Practice file | |