

Unit Title: Developing and Applying Shape and Space Skills	
Level:	Entry Three
Credit Value:	1
GLH:	10
OCNLR Unit Code:	HD4/E3/LQ/022
Ofqual Unit Reference Number:	L/506/0916

This unit has 1 learning outcome

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<p>The learner will:</p> <ol style="list-style-type: none"> Be able to identify and use the properties of 2D and 3D shapes to solve practical problems using appropriate vocabulary. 	<p>The learner can:</p> <ol style="list-style-type: none"> Use appropriate vocabulary related to shape, for example, side, length, angle, line of symmetry. Identify right angles on everyday items. Demonstrate how to sort 2D and 3D items into those with and without right angles. Demonstrate how to find lines of symmetry of paper cut outs of regular shapes by folding. Demonstrate how to sketch lines of symmetry in shapes and images. Demonstrate how to sort 2D shapes according to the number of sides, number of angles, number of equal sides, number of equal angles, number of lines of symmetry. Identify which 2D shapes fit together without leaving gaps. Identify ways of stacking 3D shapes of the same size, for example, cans on a shop shelf, items in packing cases or delivery vans.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description		Production of artefact	