

Unit Title: Parenting Skills	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HJ2/1/LQ/009
Ofqual Unit Reference Number:	L/505/8566

This unit has 7 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know the responsibilities of being a parent.	1.1. Identify the major responsibilities of parenthood.
2. Know the rights and needs of different family members.	2.1. Identify the individual rights and needs of parent(s), children and other members of the family.
3. Understand the importance of being honest with children and others in the family.	3.1. Give examples of situations where it is important to be honest with children and family members. 3.2. Explain why it is important to be honest with children and family members.
4. Understand the importance of listening to children and giving them choices.	4.1. Describe situations where children should be listened to. 4.2. Explain why it is important to listen to children. 4.3. Explain why it is important to give children choices. 4.4. Identify various ways to offer choices to children.
5. Know the major stages of a child's development and techniques to cope with behaviour.	5.1. Identify the major stages of a child's development from birth to 16 years. 5.2. Identify techniques that could be used to cope with children's behaviour at different stages of development.
6. Understand how children learn through daily activities.	6.1. Describe everyday family activities in which children learn. 6.2. Suggest practical activities parents and children could do together to help children learn.

7. Understand own needs as a parent.	7.1. Describe own needs as a parent. 7.2. Create a simple plan of action to meet these needs.
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Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay	O	Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	