

| Unit Title: Developing Personal Hygiene Skills for Oral Health |               |
|--|---------------|
| Level:   | Entry Three   |
| Credit Value:  | 1             |
| GLH:   | 10            |
| OCNLR Unit Code:   | HJ1/E3/LQ/009 |
| Ofqual Unit Reference Number:                                  | L/504/8524    |

*This unit has 5 learning outcomes*

| LEARNING OUTCOMES  | ASSESSMENT CRITERIA  |
|--|--|
| <b>The learner will:</b>   | <b>The learner can:</b>  |
| 1. Understand the importance of visiting the dentist regularly.                | 1.1. State why it is necessary to make regular visits to the dentist.  |
| 2. Be able to recognise problems that can occur from poor oral hygiene.        | 2.1. Identify some conditions associated with poor oral hygiene.   |
| 3. Understand the importance of correct tooth brushing for good dental health. | 3.1. State the importance of correct tooth brushing for good dental health.<br>3.2. Demonstrate the recommended way to correctly brush your teeth. |
| 4. Know of the products that are available to support strong dental hygiene.   | 4.1. List the products available to support strong dental hygiene.   |
| 5. Know what sorts of foods can cause tooth decay.                             | 5.1. List a selection of foods that can cause tooth decay.   |

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

|                                     |   |                         |   |
|-------------------------------------|---|-------------------------|---|
| Case Study                          |   | Project                 |   |
| Written question & answer/test/exam | O | Role play/simulation    |   |
| Essay                               |   | Practical demonstration | P |
| Report                              |   | Group discussion        | O |
| Oral question and answer            | O | Performance/exhibition  |   |
| Written description                 |   | Production of artefact  |   |