

Unit Title: Planning Equine Assisted Learning	
Level:	Four
Credit Value:	3
GLH:	20
OCNLR Unit Code:	GB7/3/LQ/003
Ofqual Unit Reference Number:	K/615/2626

*This unit has 6 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand how to deliver and facilitate equine assisted learning.	1.1. Describe the roles and responsibilities of an equine assisted learning facilitator. 1.2. Describe the types of learners who may attend an equine assisted learning session. 1.3. Explain Kolb's Experiential Learning Cycle and how this applies to experiential equine assisted learning. 1.4. Describe the structure and content of a typical equine assisted learning session. 1.5. Explain the importance of creating the necessary safe, inclusive and confidential conditions for learners to engage in equine assisted learning.
2. Be able to conduct risk assessments in an equine assisted learning environment.	2.1. Identify potential hazards within an equine assisted learning environment using the six 'SHELIE' areas (self/staff, horses, environment, learners, interaction, external). 2.2. Conduct at least two risk assessments using the six 'SHELIE' areas.

<p>3. Understand different types of equine assisted learning activities.</p>	<p>3.1. Describe, with examples, the benefits to learners of the different types of equine assisted learning including those that are:  a) horse-led activities  b) learner-led activities  c) facilitator-directed activities.  3.2. Analyse the differences between horse-led, learner-led and facilitator-directed interactions for both the learners and the horses.</p>
<p>4. Be able to conduct an initial assessment with the learner in equine assisted learning.</p>	<p>4.1. Explain the value of conducting an initial assessment for a learner prior to participating in equine assisted learning.  4.2. Identify key initial assessment requirements.  4.3. Conduct an initial assessment for a learner.</p>
<p>5. Be able to design an equine assisted learning session.</p>	<p>5.1. Describe the physical, intellectual, emotional and social (PIES) development which may occur during an equine assisted learning session.  5.2. Prepare a detailed equine assisted learning session plan including aims, objectives, methods, resources and timings for horse-led, learner-led and facilitator-directed activities for:  a) a one-to-one session  b) a small group session.</p>
<p>6. Be able to plan an equine assisted learning programme.</p>	<p>6.1. Plan a scheme of work for a six week equine assisted learning programme which includes aims, objectives, methods, assessment and assignments.  6.2. Explain how to create appropriate assessment opportunities for a range of learners in equine assisted learning programmes.  6.3. Evaluate how their own planning meets the needs of learners in equine assisted learning programmes.</p>

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report	O	Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary	O	Practice file	