

Unit Title: Work in Partnership with Families to Support Individuals	
Level:	Three
Credit Value:	4
GLH:	27
OCNLR Unit Code:	PA1/3/LQ/100
Ofqual Unit Reference Number:	K/508/4155

This unit has 7 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand partnership working with families.	1.1. Analyse the contribution of families to the care and/or support of individuals. 1.2. Identify factors that may affect the level of involvement of family members in care and/or support. 1.3. Describe dilemmas or conflicts that may arise when working in partnership with families to support individuals. 1.4. Explain how the attitudes of a worker affect partnership working with families.
2. Be able to establish and maintain positive relationships with families.	2.1. Interact with family members in ways that respect their culture, experiences and expertise. 2.2. Demonstrate dependability in carrying out actions agreed with families. 2.3. Describe principles for addressing dilemmas or conflicts that may arise in relationships with families.

<p>3. Be able to plan shared approaches to the care and support of individuals with families.</p>	<p>3.1. Agree with the individual, family members and others the proposed outcomes of partnership working with a family.</p> <p>3.2. Clarify own role, role of family members, and roles of others in supporting the individual.</p> <p>3.3. Support family members to understand person centred approaches and agreed ways of working.</p> <p>3.4. Plan ways to manage risks associated with sharing care or support.</p> <p>3.5. Agree with the individual and family members processes for monitoring the shared support plan.</p>
<p>4. Be able to work with families to access support in their role as carers.</p>	<p>4.1. Work with family members to identify the support they need to carry out their role.</p> <p>4.2. Provide accessible information about available resources for support.</p> <p>4.3. Work with family members to access resources.</p>
<p>5. Be able to exchange and record information about partnership work with families.</p>	<p>5.1. Exchange information with the individual and family members about:</p> <ul style="list-style-type: none"> • implementation of the plan • changes to needs and preferences. <p>5.2. Record information in line with agreed ways of working about:</p> <ul style="list-style-type: none"> • progress towards outcomes • effectiveness of partnership working.
<p>6. Be able to contribute to reviewing partnership work with families.</p>	<p>6.1. Agree criteria and processes for reviewing partnership work with families.</p> <p>6.2. Agree criteria and processes for reviewing support for family members.</p> <p>6.3. Encourage the individual and family members to participate in the review.</p> <p>6.4. Carry out own role in the review of partnership working.</p>
<p>7. Be able to provide feedback about support for families.</p>	<p>7.1. Provide feedback to others about the support accessed by family members.</p> <p>7.2. Report on any gaps in the provision of support for family members.</p> <p>7.3. Describe ways to challenge information or support that is discriminatory or inaccessible.</p>

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	