

Unit Title: Provide Agreed Support for Foot Care	
Level:	Two
Credit Value:	3
GLH:	23
OCNLR Unit Code:	PA1/2/LQ/114
Ofqual Unit Reference Number:	K/508/4012

*This unit has 5 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the signs and causes of foot and toe-nail abnormalities.	1.1. Describe the effects of common medical conditions on the feet and toe-nails. 1.2. Describe the possible effects of unsanitary living conditions and unsuitable footwear on the feet and toe-nails.
2. Be able to prepare to provide support for assessed foot care needs.	2.1. Ascertain information about an individual's assessed foot care needs. 2.2. Ensure the setting for foot care meets the individual's preferences and maintains privacy. 2.3. Prepare the equipment required for treatment. 2.4. Prepare the individual's feet for treatment, in a way that promotes active participation. 2.5. Describe how and when to access additional guidance about assessed foot care needs.
3. Be able to promote the individual's engagement in their own foot care.	3.1. Support the individual's understanding of any treatments, equipment or dressings to be used. 3.2. Invite feedback from the individual on how their foot care is carried out. 3.3. Explain why advice should not be given unless agreed with the podiatrist.

<p>4. Be able to provide foot care safely.</p>	<p>4.1. Carry out agreed foot care treatments in accordance with instructions.  4.2. Operate equipment safely and in accordance with instructions.  4.3. Use protective equipment, protective clothing and hygiene techniques to minimise risks.  4.4. Dispose of waste products safely.</p>
<p>5. Be able to record and report on foot care.</p>	<p>5.1. Record the condition of the individual's feet before treatment.  5.2. Record treatments carried out.  5.3. Explain how to record any adverse reactions or responses to treatments or dressings.  5.4. Report on foot care treatments, conditions and reactions in agreed ways.</p>

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	