

Unit Title: Promote Equality and Inclusion in Health, Social Care or Children's and Young People's Settings	
Level:	Three
Credit Value:	2
GLH:	8
OCNLR Unit Code:	PA1/3/LQ/008
Ofqual Unit Reference Number:	K/508/3765

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the importance of diversity, equality and inclusion.	1.1. Explain what is meant by <ul style="list-style-type: none"> • Diversity • Equality • Inclusion. 1.2. Describe the potential effects of discrimination. 1.3. Explain how inclusive practice promotes equality and supports diversity.
2. Be able to work in an inclusive way.	2.1. Explain how legislation and codes of practice relating to equality, diversity and discrimination apply to own work role. 2.2. Show interaction with individuals that respects their beliefs, culture, values and preferences.
3. Be able to promote diversity, equality and inclusion.	3.1. Demonstrate actions that model inclusive practice. 3.2. Demonstrate how to support others to promote equality and rights. 3.3. Describe how to challenge discrimination in a way that promotes change.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	O
Essay	O	Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	