

Unit Title: Understanding Young People, Law and Order	
Level:	Entry Three
Credit Value:	3
GLH:	30
OCNLR Unit Code:	HH3/E3/LQ/005
Ofqual Unit Reference Number:	K/506/0647

*This unit has 5 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand why young people become involved in crime.	1.1. Give one reason why young people become involved in crime.
2. Know about the consequences of crime on different people.	2.1. Identify a consequence of a given crime for: <ul style="list-style-type: none"> <li>• the victim</li> <li>• the offender</li> </ul>
3. Know about the Criminal/Youth Justice System.	3.1. List the stages of the Criminal/Youth Justice System from reporting through to sentencing. 3.2. Name one person involved at each stage.
4. Know about custodial and alternative forms of sentences.	4.1. State what a custodial sentence is. 4.2. Name one alternative form of sentence.
5. Know about the role of local agencies.	5.1. State one form of support given to the young offender by a local agency.

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	