

Unit Title: Developing and Applying Fraction Skills	
Level:	Entry Three
Credit Value:	1
GLH:	10
OCNLR Unit Code:	HD4/E3/LQ/020
Ofqual Unit Reference Number:	J/506/0915

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Be able to read, write and understand common fractions.	1.1. Use and record a unit fraction as one part of the whole when divided into equal parts, with the bottom number (denominator) indicating the number of equal parts, for common fractions such as $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{10}$. 1.2. Use and record a non-unit fraction as several equal parts of a whole, the number of parts indicated by the top number (numerator), for common fractions such as $\frac{3}{4}$, $\frac{2}{3}$, $\frac{3}{10}$. 1.3. Use and record common unit and non-unit fraction names, for example, thirds, quarters, tenths.
2. Be able to recognise and use equivalent fraction forms.	2.1. Use equivalent fractions for common fractions such as halves, quarters, fifths, tenths. 2.2. Use a fraction with the numerator and denominator the same as equivalent to a whole one.
3. Be able to recognise common fractions.	3.1. Use common fractions in two different everyday situations.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description		Production of artefact	