

Unit Title: Supporting Your Children in Family Learning	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HD3/1/LQ/020
Ofqual Unit Reference Number:	J/505/8596

This unit has 7 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the importance of family learning in raising achievement.	1.1. State the importance of family learning and give at least one reason why this helps children learn effectively.
2. Know about ways in which members of different generations can support each other's learning.	2.1. Give one example of a way in which members of different generations can support each other's learning.
3. Know about ways in which family members/carers can help improve a child's literacy and numeracy skills.	3.1. List four activities in which members/carers can help a child with literacy and numeracy skills. 3.2. Give one example of how s/he can keep a record of his/her child's progress in either literacy or numeracy
4. Know the different roles and responsibilities of family members/carers and teachers in supporting children's learning.	4.1. Explain the role of a teacher in helping a child to learn and the family member's/carer's role in supporting that process.
5. Understand that being learners themselves can make a difference to children's attitude to lifelong learning.	5.1. List three ways in which seeing family members/carers as learners could help form children's attitudes to lifelong learning.
6. Understand the value of working together with other groups to support family learning.	6.1. Give three reasons why working with other groups can help to support both a child's learning and their own.
7. Be able to review own learning.	7.1. Review own learning and record at least two things learnt through working with a child.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	O
Written question & answer/test/exam	O	Role play/simulation	O
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	