

Unit Title: Household Skills	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HD6/1/LQ/008
Ofqual Unit Reference Number:	J/505/4001

This unit has 7 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Be able to sort clothes for cleaning/laundry.	1.1. Identify cleaning/laundry labels and symbols on clothes. 1.2. State what the labels/symbols mean. 1.3. Sort into correct piles.
2. Be able to use the washing machine safely.	2.1. Follow the instructions to turn the washing machine on and off. 2.2. Use appropriate washing cycle. 2.3. Measure the correct amount of detergent. 2.4. Put detergent into the washing machine.
3. Be able to use the iron safely.	3.1. Unplug the iron when filling with water. 3.2. Plug the iron in safely and select correct temperature. 3.3. Iron different types of laundry items using different temperature settings.
4. Be able to use correct cleaning materials for specific tasks.	4.1. Identify appropriate use for cleaning materials. 4.2. Carry out cleaning tasks using the appropriate materials.
5. Be able to store and use cleaning materials safely.	5.1. Identify a range of warning symbols. 5.2. State the meaning of the warning symbols. 5.3. State reasons why cleaning materials should be stored correctly. 5.4. Store cleaning materials safely.

<p>6. Know what to do in an emergency situation for water, electricity and gas.</p>	<p>6.1. Outline the location of the:</p> <ul style="list-style-type: none"> • water stop cock • electricity fuse box. <p>6.2. Outline what to do in an emergency situation with water and electricity.</p> <p>6.3. Outline the correct procedure for:</p> <ul style="list-style-type: none"> • detecting a gas leak; • reporting a gas leak.
<p>7. Know emergency procedures.</p>	<p>7.1. List emergency situations.</p> <p>7.2. Outline the correct procedures for obtaining emergency help.</p>

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description		Production of artefact	