

Unit Title: Working with Your Child to Develop Numeracy Skills	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HD3/1/LQ/023
Ofqual Unit Reference Number:	J/504/8893

*This unit has 5 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Be able to create numeracy activities for their child.	1.1. Give an example of a numeracy activity they have created. 1.2. Identify the steps taken to create the activity. 1.3. Review the activity in relation to an area of child development.
2. Know about the importance of child-led numeracy activities.	2.1. Give an example of a child-led numeracy activity. 2.2. Identify ways in which children can lead an activity. 2.3. Give an example of adult participation in a child-led activity.
3. Know about children's numeracy skills and successes.	3.1. Identify numeracy activities undertaken by the child at home. 3.2. Identify numeracy activities undertaken by the child at school. 3.3. Identify skills used and/or shown by the child within these activities. 3.4. Describe an activity or situation where they feel the child has demonstrated particular strengths.
4. Know about ways in which achievement in numeracy is recorded.	4.1. Give reasons why it is important to record a child's progress and achievements in numeracy. 4.2. Identify ways of recording a child's progress and achievements in numeracy. 4.3. Give examples of records of a child's progress and achievements in numeracy. 4.4. Record a child's achievements in numeracy.

5. Know about the use of positive feedback in the development of numeracy skills.

5.1. Explain what is meant by 'positive feedback'.

5.2. Give examples of positive feedback.

5.3. Give examples of negative feedback.

5.4. Describe an example where they have used positive feedback with their child.

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed      This assessment method *must* be used to assess all or part of the unit.

O = Optional        This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report	O	Group discussion	O
Oral question and answer		Performance/exhibition	
Written description	O	Production of artefact	