

Unit Title: Supporting a Child with Reading	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HD3/1/LQ/018
Ofqual Unit Reference Number:	J/504/8697

This unit has 5 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know the different approaches and methods that can be used to teach reading.	1.1. Identify approaches and methods used in the teaching of reading. 1.2. Identify which approaches and methods a child responds to.
2. Know about the problems a child may face when learning to read.	2.1. Identify difficulties and issues facing a new reader.
3. Know the role of the parent/carer in the reading process.	3.1. State how a parent could prepare a child for learning to read. 3.2. Identify behaviour to avoid when listening to a child read.
4. Be able to create reading support materials.	4.1. Design appropriate reading materials for a particular child. 4.2. Show how these materials can be used with the child.
5. Know that children learn in different ways.	5.1. Identify ways in which a particular child learns.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	O
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	P