

Unit Title: Insert and Secure Nasogastric Tubes	
Level:	Three
Credit Value:	4
GLH:	30
OCNLR Unit Code:	PA1/3/LQ/053
Ofqual Unit Reference Number:	H/508/3988

This unit has 5 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<p>The learner will:</p> <p>1. Understand current legislation, national guidelines, policies, protocols and good practice which impact on own role.</p>	<p>The learner can:</p> <p>1.1. Summarise the current legislation, national guidelines, policies, protocols and good practice guidelines for inserting and securing nasogastric tubes.</p> <p>1.2. Summarise own responsibilities and accountability in relation to current legislation, national guidelines, policies, protocols and good practice guidelines.</p> <p>1.3. Explain the duty to report any acts or omissions in care that could be detrimental.</p> <p>1.4. Explain the importance of working within own role and of seeking advice when faced with situations outside this role.</p>

<p>2. Understand the purpose and functions of nasogastric tubes and associated procedures.</p>	<p>2.1. Explain the anatomy of the upper gastrointestinal tract in relation to inserting nasogastric tubes.</p> <p>2.2. Describe the physiology of the stomach and small intestine in relation to potential contents of gastric aspirate.</p> <p>2.3. Explain the types of nasogastric tubes that can be used and why the most appropriate tube must be selected for the individual.</p> <p>2.4. Explain the normal appearance and content of stomach/intestinal fluid and how it could be affected by the individual's presenting medical condition.</p> <p>2.5. Describe the potential sources of contamination when inserting nasogastric tubes and how these can be reduced.</p> <p>2.6. Explain how aseptic technique contributes to the control of infection.</p>
<p>3. Be able to prepare the insertion of a nasogastric tube.</p>	<p>3.1. Implement health and safety measures relevant to the procedure and environment.</p> <p>3.2. Apply standard precautions for infection control.</p> <p>3.3. Confirm the individual's identity and gain valid consent.</p> <p>3.4. Explain the planned procedure according to the individual's plan of care plan and in line with local policy/protocol.</p> <p>3.5. Communicate information in a way that is sensitive to the personal beliefs and preferences of the individual.</p> <p>3.6. Prepare the equipment required in accordance with local policy/protocol.</p>

<p>4. Be able to insert a nasogastric tube.</p>	<p>4.1. Maintain compliance with health and safety guidance at all times.</p> <p>4.2. Ensure the individual is positioned in a way that will maintain their safety and comfort and will facilitate the insertion of the nasogastric tube.</p> <p>4.3. Ensure that an individual's privacy and dignity is maintained at all times.</p> <p>4.4. Insert the nasogastric in accordance with local policy and protocol.</p> <p>4.5. Observe the individual throughout the procedure, reporting any adverse reactions in line with local policy.</p> <p>4.6. Ensure the nasogastric tube is correctly positioned in the stomach.</p> <p>4.7. Ensure the drainage bag is securely attached in a way that prevents discomfort and promotes dignity of the individual.</p>
<p>5. Be able to provide aftercare for individuals following nasogastric tube insertion.</p>	<p>5.1. Observe, report and document any changes in appearance to nasogastric aspirate.</p> <p>5.2. Measure and record the volume of aspirate in line with local policy.</p> <p>5.3. Seek assistance promptly from an appropriate person should it be required at any stage.</p> <p>5.4. Ensure the comfort of the individual following insertion of the nasogastric tube.</p> <p>5.5. Dispose of waste according to local procedures.</p>

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	