

Unit Title: Introduction to Understanding Sex and Relationships	
Level:	Entry Three
Credit Value:	3
GLH:	30
OCNLR Unit Code:	HJ1/E3/LQ/012
Ofqual Unit Reference Number:	H/505/8573

This unit has 8 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know a range of relationships and family lifestyles.	1.1. List three types of relationships and family lifestyles.
2. Understand the qualities which help people form positive consensual relationships.	2.1. List at least one example of a quality which helps people form positive consensual relationships.
3. Understand that individuals have rights and responsibilities within a relationship.	3.1. List at least two examples of an individual's rights and two responsibilities within a given relationship.
4. Know the law in relation to sex and sexuality.	4.1. Give an example of an issue in law regarding sex and sexuality, for example, age of consent.
5. Know main body parts.	5.1. Label main given body parts.
6. Know contraception methods.	6.1. Give an example of a contraception method. 6.2. State what a sexually transmitted infection is. 6.3. Put a condom on a dummy.
7. Know about the agencies able to give help, advice and treatment on contraception and sexual health.	7.1. List at least one agency able to give help and advice.
8. Be able to communicate about sex, sexuality and relationships.	8.1. Express views on sex, sexuality and relationships. 8.2. Express views on sex, sexuality and relationships in a group situation.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	