

Unit Title: Changing Roles and Relationships in Adolescence	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HJ2/1/LQ/011
Ofqual Unit Reference Number:	H/504/8724

*This unit has 4 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Know about the changing role/ relationship of parents with a child/ teenager as they get older.	1.1. State how own role has changed as the child or teenager has developed. 1.2. State how they feel about their changing role.
2. Know about the changes that a young person goes through during adolescence.	2.1. List developmental changes in a young person. 2.2. State how the changes listed have affected the young person's behaviour. 2.3. Outline internal and external pressures experienced by adolescents.
3. Understand issues that can cause conflict.	3.1. Compare a conflict of needs with a conflict of values. 3.2. List personal values 3.3. Give an example of: <ul style="list-style-type: none"> <li>• a value that is non-negotiable</li> <li>• a value that is negotiable.</li> </ul>
4. Know about issues of power and authority.	4.1. State how family dynamics have changed with a teenager in the household. 4.2. List the benefits and pitfalls of sharing power with a teenager. 4.3. State the importance of trust.

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	