

Unit Title: Responsible Road Vehicle Ownership and Use	
Level:	One
Credit Value:	2
GLH:	18
OCNLR Unit Code:	HD5/1/LQ/004
Ofqual Unit Reference Number:	H/504/8691

This unit has 5 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know about the impacts of vehicle usage.	1.1. Give examples of the positive impacts vehicles can have on communities. 1.2. Give examples of the negative impact vehicles can have on communities. 1.3. Identify the environmental impact of vehicle use. 1.4. List how vehicle use can impact on the individual. 1.5. List the personal responsibilities of vehicle ownership.
2. Know the legal requirements for the road use of vehicles.	2.1. List the legal requirements and processes for putting a wheeled vehicle on the road. 2.2. List the legal requirements for maintaining a roadworthy wheeled vehicle. 2.3. Outline the purpose of these legal requirements.
3. Know about the principles of road safety.	3.1. Outline the main aspects of the Highway Code. 3.2. Identify factors that may hinder or assist safe driving/riding. 3.3. List safety procedures to be followed after an accident.
4. Understand considerate driving or riding practice.	4.1. State examples of considerate driving or riding practice. 4.2. State the possible consequences of driving or riding inconsiderately.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	