

Unit Title: Equality, Diversity and Inclusion in Dementia Care Practice	
Level:	Three
Credit Value:	4
GLH:	31
OCNLR Unit Code:	PT1/3/LQ/007
Ofqual Unit Reference Number:	F/601/4686

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand that each individual's experience of dementia is unique.	1.1. Explain why it is important to recognise and respect an individual's heritage. 1.2. Compare the experience of dementia for an individual who has acquired it as an older person with the experience of an individual who has acquired it as a younger person. 1.3. Describe how the experience of dementia may be different for individuals: <ul style="list-style-type: none"> • who have a learning disability • who are from different ethnic backgrounds • who are at the end of life. 1.4. Describe how the experience of an individual's dementia may impact on carers.
2. Understand the importance of diversity, equality and inclusion in dementia care and support.	2.1. Describe how current legislation, government policy and agreed ways of working support inclusive practice for dementia care and support. 2.2. Describe the ways in which an individual with dementia may be subjected to discrimination and oppression. 2.3. Explain the potential impact of discrimination on an individual with dementia. 2.4. Analyse how diversity, equality and inclusion are addressed in dementia care and support.

<p>3. Be able to work in a person centred manner to ensure inclusivity of the individual with dementia.</p>	<p>3.1. Demonstrate how to identify an individual's uniqueness.</p> <p>3.2. Demonstrate how to use life experiences and circumstances of an individual who has dementia to ensure their inclusion.</p> <p>3.3. Demonstrate practical ways of helping an individual with dementia to maintain their dignity.</p> <p>3.4. Demonstrate how to engage and include an individual with dementia in daily life.</p>
<p>4. Be able to work with others to encourage support for diversity and equality.</p>	<p>4.1. Work with others to promote diversity and equality for individuals with dementia.</p> <p>4.2. Demonstrate how to share the individual's preferences and interests with others.</p> <p>4.3. Explain how to challenge discrimination and oppressive practice of others when working with an individual with dementia.</p>

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P