

Unit Title: Liaise between Primary, Secondary and Community Teams	
Level:	Three
Credit Value:	3
GLH:	20
OCNLR Unit Code:	PA1/3/LQ/056
Ofqual Unit Reference Number:	F/508/4016

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the relationships and tensions between primary, secondary and community teams.	1.1. Describe roles and responsibilities of those working in primary, secondary and community teams. 1.2. Summarise the potential opportunities and benefits that can arise from co-operation between teams. 1.3. Identify potential conflicts between those who are providing services. 1.4. Identify strategies to deal with any potential conflicts.
2. Understand the needs of individuals' receiving treatment.	2.1. Evaluate the effects of dependence and independence on the individual, carers and the provision of service. 2.2. Describe the significance of an individual's care plan. 2.3. Explain the safe conditions required for effective treatment in a setting outside of the hospital environment. 2.4. Describe the equipment and materials which may be needed by an individual who is receiving treatment at home. 2.5. Identify the potential problems related to equipment and materials which the individual may encounter when carrying out treatment at home. 2.6. Explain how to deal with any potential problems relating to the treatment. 2.7. Summarise local policies and procedures for dealing with any emergency calls from individuals and carers.

<p>3. Be able to agree the needs of individuals with primary, secondary and community teams.</p>	<p>3.1. Confirm that collaborative working arrangements comply with legal, regulatory and local policies and procedures.</p> <p>3.2. Confirm that teams are aware of and agree with the individual's needs, goals, aspirations and expectations of remaining independent.</p> <p>3.3. Implement strategies to deal with any potential conflicts between those who are providing services.</p>
<p>4. Enable effective communication between individuals and primary, secondary and community teams</p>	<p>4.1. Confirm that the individual is aware of the variety of people that are supporting them and who may contact them.</p> <p>4.2. Identify and agree arrangements for contact in order to establish and maintain relationships.</p> <p>4.3. Seek and gain permission from the individual and carer, where appropriate, to provide relevant information about them to teams that can provide support.</p> <p>4.4. Check that all teams and individuals have information that is consistent, up-to-date and accurate.</p> <p>4.5. Pass on information to other members of the team about the detail, sources and manner of the support the individual may wish to receive.</p>

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	