

Unit Title: Provide Support for Mobility	
Level:	Two
Credit Value:	2
GLH:	14
OCNLR Unit Code:	PA1/2/LQ/113
Ofqual Unit Reference Number:	F/508/3948

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the importance of mobility.	1.1. Define mobility. 1.2. Explain how different health conditions may affect and be affected by mobility. 1.3. Outline the effects that reduced mobility may have on an individual's well-being. 1.4. Describe the benefits of maintaining and improving mobility.
2. Be able to prepare for mobility activities.	2.1. Agree mobility activities with the individual and others. 2.2. Remove or minimise hazards in the environment before a mobility activity. 2.3. Check the suitability of an individual's clothing and footwear for safety and mobility. 2.4. Check the safety and cleanliness of mobility equipment and appliances.
3. Be able to support individuals to keep mobile.	3.1. Promote the active participation of the individual during a mobility activity. 3.2. Assist an individual to use mobility appliances correctly and safely. 3.3. Give feedback and encouragement to the individual during mobility activities.

4. Be able to observe, record and report on activities to support mobility.

4.1. Observe an individual to monitor changes and responses during a mobility activity.

4.2. Record observations of mobility activity.

4.3. Report on progress and/or problems relating to the mobility activity including:

- choice of activities
- equipment
- appliances
- the support provided.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	