

Unit Title: Adapt and Fit Healthcare Equipment, Medical Devices, Assistive Technology, or Products to Meet Individuals' Needs	
Level:	Three
Credit Value:	6
GLH:	37
OCNLR Unit Code:	PA1/3/LQ/010
Ofqual Unit Reference Number:	F/508/3898

This unit has 5 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand relevant legislation, policy and good practice related to adapting and fitting healthcare equipment, medical devices, assistive technology, associated systems or products to meet individuals' needs.	1.1. Describe current legislation, national guidelines, local policies, protocols and good practice guidelines related to adapting and fitting healthcare equipment, medical devices, assistive technology, associated systems or products. 1.2. Outline own roles, responsibilities and accountability when adapting and fitting prescribed items. 1.3. Outline the procedures and systems used within own work place for authorising prescribed items. 1.4. Explain the importance of handover procedures for the prescribed item.
2. Understand anatomy and physiology relevant to adapting and fitting prescribed items to meet individuals' needs.	2.1. Outline the aspects of anatomy and physiology which impact on adapting and fitting prescribed items within own role.

<p>3. Understand specialist technical requirements of healthcare equipment, medical devices, assistive technology, associated systems or products.</p>	<p>3.1. Identify the measurements and limits of use for the prescribed items encountered in own work practice to ensure any adaptation maintains its</p> <ul style="list-style-type: none"> • Integrity • safety • fitness for purpose. <p>3.2. Identify the range of measurements used in adaptations of prescribed items encountered in own work practice, to ensure specification of the original prescription is met.</p> <p>3.3. Explain the importance of checking the impact of a prescribed item on other devices and systems used by the individual.</p> <p>3.4. Identify the parameters used when assessing the fit of prescribed items encountered in own role.</p> <p>3.5. Describe the process of making minor adjustments to ensure best fit and comfort for prescribed items.</p>
<p>4. Be able to adapt prescribed items to meet individuals' needs.</p>	<p>4.1. Liaise with those involved in the adaptation and check authorisation for the work.</p> <p>4.2. Check that the prescribed item conforms to required standards.</p> <p>4.3. Make adaptations in line with prescribed recommendations, in accordance with national/local policy and protocol.</p> <p>4.4. Confirm the prescribed item is in safe working order within expected performance parameters.</p> <p>4.5. Inform those involved and the individual that the prescribed item is ready for fitting.</p> <p>4.6. Record details of the adjustments in line with national/local policy.</p>

<p>5. Be able to fit prescribed items to meet the needs of individuals.</p>	<ul style="list-style-type: none">5.1. Confirm the individual's identity and gain valid consent.5.2. Explain to the individual the purpose and instruct in the use of the prescribed item.5.3. Maintain compliance with health and safety guidance at all times.5.4. Apply standard precautions for infection control.5.5. Fit the prescribed item and activate, if necessary.5.6. Check the safety and performance measurements of the prescribed item.5.7. Ensure the item is comfortable, acceptable and meets the individual's needs and clinical requirements.5.8. Hand over the prescribed item with documentation, instructions on maintenance and how to report malfunction.5.9. Record details of the fitting and instruction process in line with national/local policy.
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Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	