

| Unit Title: Conduct Hearing Assessments | |
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| Level: | Three |
| Credit Value: | 5 |
| GLH: | 38 |
| OCNLR Unit Code: | PA1/3/LQ/037 |
| Ofqual Unit Reference Number: | F/508/3786 |

This unit has 6 learning outcomes

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
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| <p>The learner will:</p> | <p>The learner can:</p> |
| <p>1. Understand how to conduct hearing assessments in line with current legislation, national guidelines, policies, protocols and good practice guidelines.</p> | <p>1.1. Summarise how current legislation, national guidelines, policies, protocols and good practice guidelines affect practice related to assessing an individual's hearing.</p> <p>1.2. Explain how to maintain the privacy, safety, dignity and comfort of individuals throughout the hearing assessment.</p> <p>1.3. Explain how to prepare for and administer a hearing assessment in line with local policy and protocol.</p> <p>1.4. Identify reasons for not conducting a hearing assessment on an individual.</p> <p>1.5. Identify potential adverse reactions to hearing assessments.</p> |
| <p>2. Know the anatomy and physiology of the ear related to hearing.</p> | <p>2.1. Describe the anatomy and physiology of the ear.</p> <p>2.2. Outline the reasons for hearing impairment.</p> <p>2.3. Describe the levels of hearing loss.</p> <p>2.4. Describe the effects that hearing loss can have on an individual.</p> |
| <p>3. Understand how to maintain equipment required to assess individuals' hearing.</p> | <p>3.1. Identify materials and equipment required to assess an individual's hearing.</p> <p>3.2. Explain how to maintain equipment.</p> <p>3.3. Describe procedures and timescales for the calibration of equipment.</p> |

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| <p>4. Be able to prepare to conduct hearing assessments.</p> | <p>4.1. Apply standard precautions for infection control.</p> <p>4.2. Apply health and safety measures relevant to conducting hearing assessments.</p> <p>4.3. Prepare equipment for the hearing assessment.</p> <p>4.4. Confirm the individual's identity and gain valid consent prior to beginning the hearing assessment.</p> <p>4.5. Position the individual and self so that the assessment can be conducted safely and comfortably.</p> |
| <p>5. Be able to conduct hearing assessments.</p> | <p>5.1. Explain the procedure to the individual/carer in a way that is sensitive to the individual's personal beliefs and preferences.</p> <p>5.2. Conduct the hearing assessment.</p> <p>5.3. Monitor the individual for adverse reactions throughout the assessment, taking action in line with local policy and protocol.</p> <p>5.4. Provide follow-up advice and instructions, referring to health care professionals in line with local policy and protocol.</p> |
| <p>6. Be able to record and report the results of hearing assessments.</p> | <p>6.1. Complete the audiology report in line with local policy and protocol.</p> <p>6.2. Update individual's records.</p> <p>6.3. Report results to the referring clinician, carrying out any post procedural instructions in line with local policy and protocol.</p> |

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

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| Case Study | | Project | |
| Written question & answer/test/exam | O | Role play/simulation | |
| Essay | O | Practical demonstration | P |
| Report | O | Group discussion | |
| Oral question and answer | O | Performance/exhibition | |
| Written description | O | Production of artefact | |
| Reflective log/diary | | Practice file | O |