

Unit Title: Developing Confidence Working with Animals	
Level:	Entry Three
Credit Value:	3
GLH:	30
OCNLR Unit Code:	SP2/E3/LQ/004
Ofqual Unit Reference Number:	F/506/0475

*This unit has 4 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Be able to follow relevant health and safety rules.	1.1. Follow general safety rules in the working environment. 1.2. Follow specific safety rules when working around animals. 1.3. Follow specific safety rules when handling animals. 1.4. Use personal protective equipment as directed. 1.5. Use tools and equipment as directed.
2. Understand the natural behaviour and original habitat of a range of domesticated animals and the implications of this for their care.	2.1. State the natural habitat of at least three domesticated animals. 2.2. State why humans domesticated these animals. 2.3. Give examples of good practice (related to the five freedoms) when working with animals.
3. Be able to recognise a range of behaviours in both animals and humans and understand why they show these behaviours.	3.1. Give examples of two behaviours animals use and two behaviours humans use to express their feelings. 3.2. Give two examples of how human behaviour can impact on animals. 3.3. Give two examples of how human feelings can be affected by animals.

4. Know how to look after a range of animals and themselves with reference to feelings and physical needs.

- 4.1. Care, as instructed, for at least two animals such as horses, poultry, goats, pigs, dogs or cats.
- 4.2. Recognise an example of abnormal behaviour in at least two different types of animals.
- 4.3. Follow, as instructed, a care routine that encourages normal behaviour in one of the animals chosen.
- 4.4. Change one aspect of their personal behaviour so as to have a more positive impact on animals.
- 4.5. Change one aspect of their personal behaviour so as to have a more positive impact on people.

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	O
Written question & answer/test/exam	O	Role play/simulation	O
Essay		Practical demonstration	P
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	O
Written description	O	Production of artefact	
Reflective log/diary	O	Practice file	O