

Unit Title: Caring for Your Child	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HJ2/1/LQ/008
Ofqual Unit Reference Number:	F/505/8564

This unit has 6 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand childhood behaviour problems.	1.1. Identify problems with behaviour which can arise in children at different stages of growth. 1.2. Describe how one of the problems could be dealt with.
2. Understand the importance of play in child development.	2.1. Identify a range of play activities suitable for children at each stage of development. 2.2. Explain why play is important to child development.
3. Know the nature of children's social and emotional development.	3.1. Give examples of social aspects of child development. 3.2. Give examples of emotional aspects of child development.
4. Understand the importance of safety and hygiene in childcare.	4.1. List common sources of accidents to children inside and outside the home. 4.2. State ways to help prevent accidents inside and outside the home. 4.3. Identify three hygiene measures necessary to prevent the spread of infection.
5. Know about children's physical development up to 11 years.	5.1. Outline the important aspects of a child's physical development up to 11 years.
6. Understand the nutritional needs of children.	6.1. Outline a balanced diet for a specific child. 6.2. List ideas for healthy eating on a limited budget. 6.3. Explain why it is important for a child to eat healthily.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	O
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	O
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	