Unit Title: Working with Your Child to Develop Literacy Skills	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HD3/1/LQ/022
Ofqual Unit Reference Number:	F/504/8892

This unit has 5 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Be able to create literacy activities for their child.	1.1. Give an example of a literacy activity they have created. 1.2. Identify the steps taken to create the activity. 1.3. Review the activity in relation to an area of child development.
2. Know about the importance of child-led literacy activities.	2.1. Give an example of a child-led literacy activity. 2.2. Identify ways in which children can lead an activity. 2.3. Give an example of adult participation in a child-led activity.
3. Know about children's literacy skills and successes.	3.1. Identify literacy activities that can be undertaken by the child at home. 3.2. Identify literacy activities that can be undertaken by the child at school. 3.3. Identify skills used and/or shown by the child within these activities. 3.4. Describe an activity or situation where they feel the child has demonstrated particular strengths.
4. Know about ways in which achievement in literacy is recorded.	4.1. Give reasons why it is important to record a child's progress and achievements in literacy. 4.2. Identify ways of recording a child's progress and achievements in literacy. 4.3. Give examples of records of a child's progress and achievements in literacy. 4.4. Record a child's achievements in literacy.

5. Know about the use of positive feedback in the development of literacy skills.	5.1. Explain what is meant by 'positive feedback'. 5.2. Give examples of positive feedback. 5.3. Give examples of negative feedback. 5.4. Describe an example where they have used positive feedback with their child.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached.
Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed   This assessment method *must* be used to assess all or part of the unit.

O = Optional   This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	

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