Unit Title: The Angling Environment	
Level:	Entry Three
Credit Value:	3
GLH:	30
OCNLR Unit Code:	MH4/E3/LQ/002
Ofqual Unit Reference Number:	F/503/3874

This unit has 5 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	**The learner can:**
1. Understand why people go fishing.	1.1. Give reasons why people go fishing.
2. Understand how to respect the environment when angling.	2.1. Identify areas of the Countryside Code that relate to angling. 2.2. Give an example of one way in which anglers may harm the environment. 2.3. Give an example of one way in which the angling environment can be protected. 2.4. Give an example of one way in which the angling environment can be improved.
3. Understand the influence of the water cycle and weather on angling.	3.1. State what is meant by the water cycle. 3.2. State how heavy rain can affect the angling environment. 3.3. State how a lack of rain can affect the angling environment.
4. Know about the anatomy of fish.	4.1. Name internal parts of a fish. 4.2. Name external features of a fish.
5. Know about the habitat of different species of fish.	5.1. Name different species of fish and their preferred habitat. 5.2. State the food source for each species named. 5.3. Give an example of the effects of pollution on food sources.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached.
Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed   This assessment method *must* be used to assess all or part of the unit.

O = Optional   This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	O
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	
Report	O	Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	

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