

Unit Title: Improving Own Spelling	
Level:	Entry Three
Credit Value:	1
GLH:	10
OCNLR Unit Code:	HD3/E3/LQ/004
Ofqual Unit Reference Number:	F/503/3051

This unit has 2 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand own spelling strengths and weaknesses.	1.1. Identify which words they know. 1.2. State when to seek help. 1.3. Give examples of words to learn from own errors. 1.4. Indicate which words are most important to learn.
2. Be able to maintain a personal spelling programme.	2.1. Use their knowledge of sound-symbol relationships to help work out correct spellings of familiar words. 2.2. Use their knowledge of phonological patterns to help work out correct spellings of familiar words. 2.3. Use a variety of reading strategies to decode unfamiliar words. 2.4. Use spelling records over an identified time span.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	O
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	O
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description		Production of artefact	