Unit Title: Managing Behaviour of Learners in an Equine Assisted Learning Environment	
Level:	Four
Credit Value:	6
GLH:	30
OCNLR Unit Code:	GB7/4/LQ/001
Ofqual Unit Reference Number:	D/615/2624

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand behaviour triggers, factors and conditions and the impact of learner behaviours within an equine assisted learning environment.	1.1. Identify a range of learner behaviours which may occur within an equine assisted learning environment. 1.2. Identify potential triggers and describe how factors, such as a learner's attachment style or conditions such as autism / ADHD / PDA / PTSD may contribute to behaviours exhibited in an equine assisted learning environment. 1.3. Analyse how their own facilitator's communication style may impact on the behaviour of learners in an equine assisted learning environment. 1.4. Explain the key impacts of learner behaviours on an equine assisted learning session.
2. Understand theories of behaviour management and reinforcement to create and maintain a safe and purposeful learning environment.	2.1. Analyse theories of behaviour management and how behaviour is reinforced. 2.2. Explain what is meant by 'a safe and purposeful learning environment'. 2.3. Explain how their facilitation style for equine assisted learning sessions takes account of these theories and creates and maintains a safe and purposeful learning environment.

3.	Know how to manage learner behaviour during an equine assisted learning session.	3.1.	Describe ways of managing the behaviour of a learner who does not want to engage with the horses during an equine assisted learning session.
		3.2.	Describe ways of managing a learner who becomes distressed or dysregulates during an equine assisted learning session.
		3.3.	Observe and record the behaviour of three learners whilst they are interacting with horses during an equine assisted learning session.
		3.4.	Analyse your observations and make recommendations for ways to improve learner behaviour.
4.	Be able to evaluate their own practice in managing learner behaviours in an equine assisted learning environment.	4.1.	Analyse effectiveness of their own practice and communication style in managing behaviour within an equine assisted learning environment.
		4.2.	Identify their own strengths and areas for improvement in relation to managing behaviours in an equine assisted learning environment.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached.
Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed   This assessment method *must* be used to assess all or part of the unit.

O = Optional   This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report	O	Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary	O	Practice file	