

Unit Title: Contribute to Effective Multidisciplinary Team Working			
Level:	Three		
Credit Value:	3		
GLH:	20		
OCNLR Unit Code:	PA1/3/LQ/039		
Ofqual Unit Reference Number:	D/508/3942		

## This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the workings of the multidisciplinary team.	<ul> <li>1.1. Describe roles and responsibilities within the multidisciplinary team.</li> <li>1.2. Explain the contribution that different professions can make to the evaluation and planning of patient care.</li> <li>1.3. Summarise the communication structures in own organisation.</li> </ul>
2. Be able to participate in multidisciplinary team working.	<ul> <li>2.1. Identify examples of good and poor practice and make suggestions for improvements to team practice.</li> <li>2.2. Clarify any team issues and the views of colleagues.</li> <li>2.3. Provide examples of ways to address issues within the group positively and constructively.</li> <li>2.4. Record any issues in the team that cannot be resolved, passing this information on to someone who has the authority and capability to reach a solution.</li> <li>2.5. Identify development needs against the demands of the work role and requirements of the team.</li> </ul>



- 3. Be able to communicate effectively when working in a multidisciplinary team.
- 3.1. Provide information on work in progress to enable the team to effectively carry out their work.
- 3.2. Provide colleagues with help and advice when requested and when this is consistent with other responsibilities.
- 3.3. Explain how to adapt communication styles in ways which are appropriate to different people.
- 3.4. Maintain confidentiality of information relating to other members of the team.



## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	0	Role play/simulation	
Essay		Practical demonstration	Р
Report		Group discussion	
Oral question and answer	0	Performance/exhibition	
Written description	0	Production of artefact	
Reflective log/diary	0	Practice file	