

Unit Title: Assist Others to Monitor Individuals' Progress in Managing Dysphagia	
Level:	Three
Credit Value:	5
GLH:	38
OCNLR Unit Code:	PA1/3/LQ/019
Ofqual Unit Reference Number:	D/508/3892

This unit has 5 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand current legislation, national guidelines, policies, protocols and good practice guidelines related to monitoring individuals with dysphagia.	1.1. Summarise current legislation, national guidelines, policies, protocols and good practice guidelines which affect own work practice related to monitoring individuals with dysphagia.
2. Understand how to assist others in monitoring the progress of individuals with dysphagia.	2.1. Explain the importance of regularly monitoring an individual's progress in managing dysphagia. 2.2. Explain how to assist others to monitor an individual's progress. 2.3. Explain the importance of monitoring an individual's progress in a constructive and encouraging manner. 2.4. Outline how to create an environment where open and confidential discussions with the individual can take place. 2.5. Explain the importance of the environmental conditions required by the individual. 2.6. Explain the importance of the support required by the individual.
3. Know the action to take as a result of the monitoring undertaken.	3.1. Outline the action to take if adverse issues and risks emerge. 3.2. Outline how and when information should be fed back and to whom. 3.3. Outline record keeping practices and procedures in relation to diagnostic and therapeutic programmes.

<p>4. Be able to assist others in monitoring individual's progress in managing dysphagia.</p>	<p>4.1. Confirm the individual's identity and gain valid consent prior to carrying out the monitoring activity.</p> <p>4.2. Work with the individual and others to identify areas of progress and difficulty.</p> <p>4.3. Assist others in recording information.</p> <p>4.4. Assist others in setting goals with the individual.</p> <p>4.5. Reinforce positive feedback and advice provided by others, regarding the individual's approach to managing their dysphagia.</p> <p>4.6. Assist others to support the individual's active participation in managing their dysphagia.</p> <p>4.7. Assist others to support the individual to increase their understanding of dysphagia.</p>
<p>5. Be able to report and record an individual's progress in managing their dysphagia.</p>	<p>5.1. Provide regular feedback on the individual's progress to the care team, alerting them immediately with any specific issues or risks that need urgent attention.</p> <p>5.2. Update records in line with local policy and protocol.</p>

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary	O	Practice file	O