

Unit Title: Care for Individuals with Nasogastric Tubes	
Level:	Two
Credit Value:	3
GLH:	20
OCNLR Unit Code:	PA1/2/LQ/099
Ofqual Unit Reference Number:	D/508/3780

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<p>The learner will:</p> <ol style="list-style-type: none"> Understand how to care for individuals with nasogastric tubes in line with current legislation, national guidelines, policies, protocols and good practice guidelines. 	<p>The learner can:</p> <ol style="list-style-type: none"> Outline how current legislation, national guidelines, policies, protocols and good practice guidelines affects own practice related to caring for an individual with nasogastric tubes. Describe the responsibilities and boundaries related to own role. Outline how to prepare equipment and materials required for aspiration and the removal of nasogastric tubes. Explain the importance of following health and safety procedures for aspiration and removal of nasogastric tubes. Outline how to deal with common concerns that individuals may have in relation to clinical procedures such as aspiration and the removal of nasogastric tubes. Outline the action to take in the event of an individual reacting adversely to the nasogastric procedure.

<p>2. Know the anatomy and physiology of the upper gastrointestinal system and its relevance to nasogastric procedures.</p>	<p>2.1. Describe the anatomy and physiology of the upper gastrointestinal system in relation to the aspiration and removal of nasogastric tubes.</p> <p>2.2. Describe the normal and abnormal appearance and content of stomach/intestinal fluid according to the individual's presenting medical condition.</p> <p>2.3. Outline the action to take to reduce or deal with potential sources of contamination when undertaking aspiration and removal of nasogastric tubes.</p> <p>2.4. Describe the potential consequences of contamination of nasogastric tubes and equipment used for aspiration.</p>
<p>3. Be able to prepare to carry out nasogastric procedures.</p>	<p>3.1. Apply standard precautions for infection control.</p> <p>3.2. Apply health and safety measures relevant to the procedure and environment.</p> <p>3.3. Prepare resources, equipment and materials needed for the aspiration and removal of nasogastric tubes prior to starting the activity.</p> <p>3.4. Confirm the individual's identity and gain valid consent prior to carrying out nasogastric procedures.</p> <p>3.5. Explain the procedure to the individual, ensuring they have all the information they require to meet their needs.</p> <p>3.6. Position the individual and self so that the procedure can be carried out safely and comfortably.</p>

4. Be able to support individuals undergoing nasogastric procedures.

- 4.1. Carry out the nasogastric procedures as directed and in accordance with the individual's care plan and local policy and protocol.
- 4.2. Observe the individual throughout the activity, taking action to deal with any condition or behaviour which may signify adverse reactions.
- 4.3. Check the nasogastric tube and any drainage bags are securely attached in a way that prevents discomfort and maintains the individual's dignity.
- 4.4. Assess nasogastric aspirate for any change in appearance, informing the care team of any areas of concern in line with local policy and protocol.
- 4.5. Measure and record the volume of aspirate.
- 4.6. Pack up used equipment and materials and cover receptacles containing nasogastric aspirate prior to leaving the immediate care area.
- 4.7. Dispose of used equipment and materials and nasogastric aspirate in line with local policy and protocol.
- 4.8. Update records and make them available to the care team in line with local policy and protocol.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	