

| Unit Title: Promote and Implement Health and Safety in Health and Social Care |              |
|---|--------------|
| Level:  | Three        |
| Credit Value:   | 6            |
| GLH:  | 43           |
| OCNLR Unit Code:  | PA1/3/LQ/006 |
| Ofqual Unit Reference Number:   | D/508/3763   |

*This unit has 9 learning outcomes*

| LEARNING OUTCOMES  | ASSESSMENT CRITERIA  |
|--|--|
| <b>The learner will:</b>   | <b>The learner can:</b>  |
| 1. Understand own responsibilities, and the responsibilities of others, relating to health and safety. | 1.1. Identify legislation relating to health and safety in a health or social care work setting.<br>1.2. Explain the main points of health and safety policies and procedures agreed with the employer.<br>1.3. Analyse the main health and safety responsibilities of: <ul style="list-style-type: none"> <li>• self</li> <li>• the employer or manager</li> <li>• others in the work setting.</li> </ul> 1.4. Identify specific tasks in the work setting that should not be carried out without special training. |
| 2. Be able to carry out own responsibilities for health and safety.                                    | 2.1. Use policies and procedures or other agreed ways of working that relate to health and safety.<br>2.2. Support others to understand and follow safe practices.<br>2.3. Monitor and report potential health and safety risks.<br>2.4. Use risk assessment in relation to health and safety.<br>2.5. Demonstrate ways to minimise potential risks and hazards.<br>2.6. Access additional support or information relating to health and safety.   |

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|---|---|
| <p>3. Understand procedures for responding to accidents and sudden illness.</p> | <p>3.1. Describe different types of accidents and sudden illness that may occur in own work setting.<br/>3.2. Explain procedures to be followed if an accident or sudden illness should occur.</p>  |
| <p>4. Be able to reduce the spread of infection.</p>                            | <p>4.1. Explain own role in supporting others to follow practices that reduce the spread of infection.<br/>4.2. Demonstrate the recommended method for hand washing.<br/>4.3. Demonstrate ways to ensure that own health and hygiene do not pose a risk to an individual or to others at work.</p>  |
| <p>5. Be able to move and handle equipment and other objects safely.</p>        | <p>5.1. Explain the main points of legislation that relates to moving and handling.<br/>5.2. Explain principles for safe moving and handling.<br/>5.3. Move and handle equipment and other objects safely.</p>  |
| <p>6. Be able to handle hazardous substances and materials.</p>                 | <p>6.1. Describe types of hazardous substances that may be found in the work setting.<br/>6.2. Demonstrate safe practices for:<br/>• Storing hazardous substances<br/>• Using hazardous substances<br/>• Disposing of hazardous substances and materials.</p>   |
| <p>7. Be able to promote fire safety in the work setting.</p>                   | <p>7.1. Describe practices that prevent fires from:<br/>• starting<br/>• spreading.<br/>7.2. Demonstrate measures that prevent fires from starting.<br/>7.3. Explain emergency procedures to be followed in the event of a fire in the work setting.<br/>7.4. Ensure that clear evacuation routes are maintained at all times.</p>              |
| <p>8. Be able to implement security measures in the work setting.</p>           | <p>8.1. Demonstrate use of agreed procedures for checking the identity of anyone requesting access to:<br/>• Premises<br/>• Information.<br/>8.2. Demonstrate use of measures to protect own security and the security of others in the work setting.<br/>8.3. Explain the importance of ensuring that others are aware of own whereabouts.</p> |

9. Know how to manage stress.

9.1. Describe common signs and indicators of stress.

9.2. Describe signs that indicate own stress.

9.3. Analyse factors that tend to trigger own stress.

9.4. Compare strategies for managing stress.

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

|                                     |   |                         |   |
|-------------------------------------|---|-------------------------|---|
| Case Study                          |   | Project                 | O |
| Written question & answer/test/exam | O | Role play/simulation    | O |
| Essay                               |   | Practical demonstration | P |
| Report                              | O | Group discussion        |   |
| Oral question and answer            | O | Performance/exhibition  |   |
| Written description                 | O | Production of artefact  | O |
| Reflective log/diary                |   | Practice file           | O |