

Unit Title: Understanding How and Why to Support Children in Family Learning	
Level:	Entry Three
Credit Value:	3
GLH:	30
OCNLR Unit Code:	HB1/E3/LQ/047
Ofqual Unit Reference Number:	D/505/8572

This unit has 7 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the importance of family learning in raising achievement.	1.1. Give one example of how working at home with a family member/carer can help raise a child's achievement.
2. Know how to help improve literacy and numeracy skills.	2.1. Give one example of how s/he can help their child with literacy skills. 2.2. Give one example how s/he can help with numeracy skills.
3. Know that there are different roles and responsibilities within family learning.	3.1. State key roles of the teacher in helping a child to learn and the family member's/carer's key roles in that process.
4. Know how to record learning.	4.1. Identify one way in which family members/carers can record children's learning. 4.2. Identify one way in which teachers can record children's learning.
5. Understand that being learners themselves can make a difference to children's attitudes to lifelong learning.	5.1. State how own learning can encourage his/her child to learn.
6. Understand the value of working with other groups to support family learning.	6.1. Given an example of a positive experience of being part of a group to support family learning.
7. Be able to review own learning.	7.1. Record one example of something s/he has learnt through working with a child.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	O
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	