

Unit Title: Introduction to Developing Parenting Skills	
Level:	Entry Three
Credit Value:	3
GLH:	30
OCNLR Unit Code:	HJ2/E3/LQ/004
Ofqual Unit Reference Number:	D/505/8569

This unit has 7 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the role of a parent in the family unit.	1.1. List the main roles of the parent in the family unit.
2. Know the rights of children in a family unit.	2.1. Identify the basic rights of children within a family unit.
3. Understand the importance of listening to children and giving choices.	3.1. Give examples of situations where children should be listened to. 3.2. State why it is important to listen to children. 3.3. Give examples of choices which could be given to children in given family situations. 3.4. State why it is important to offer children choices.
4. Know 'difficult' behaviour in children of different ages.	4.1. Give examples of 'difficult' behaviour for children of different ages, for example in infants, young children, and teenagers.
5. Know techniques for dealing with difficult behaviour.	5.1. Suggest one way in which a parent could deal with 'difficult' behaviour in the examples given in 4.1.
6. Understand how children learn through daily family activities.	6.1. Identify everyday family activities in which children learn. 6.2. Suggest a practical activity parents and children could do together to help children learn.
7. Understand own needs as a parent.	7.1. Identify own needs as a parent. 7.2. Suggest how these needs can be met.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	