Unit Title: Understand Equality, Diversity and Inclusion in Dementia Care	
Level:	Two
Credit Value:	2
GLH:	20
OCNLR Unit Code:	PT1/2/LQ/011
Ofqual Unit Reference Number:	A/601/2886

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand and appreciate the importance of diversity of individuals with dementia.	1.1. Explain the importance of recognising that individuals with dementia have unique needs and preferences. 1.2. Describe ways of helping carers and others to understand that an individual with dementia has unique needs and preferences. 1.3. Explain how values, beliefs and misunderstandings about dementia can affect attitudes towards individuals.
2. Understand the importance of person centred approaches in the care and support of individuals with dementia.	2.1. Describe how an individual may feel valued, included and able to engage in daily life. 2.2. Describe how individuals with dementia may feel excluded. 2.3. Explain the importance of including the individual in all aspects of their care.
3. Understand ways of working with a range of individuals who have dementia to ensure diverse needs are met.	3.1. Describe how the experience of an older individual with dementia may be different from the experience of a younger individual with dementia. 3.2. Describe what steps might be taken to gain knowledge and understanding of the needs and preferences of individuals with dementia from different ethnic origins. 3.3. Describe what knowledge and understanding would be required to work in a person centred way with an individual with a learning disability and dementia.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached.
Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed   This assessment method *must* be used to assess all or part of the unit.

O = Optional   This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report	O	Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	P	Production of artefact	
Reflective log/diary		Practice file	