

| Unit Title: Extrication of Patients from Vehicles and Light Rescue |              |  |  |  |
|--|--------------|--|--|--|
| Level:   | Two          |  |  |  |
| Credit Value:  | 1            |  |  |  |
| GLH:   | 10           |  |  |  |
| OCNLR Unit Code:   | PA1/2/LQ/104 |  |  |  |
| Ofqual Unit Reference Number:                                      | A/508/3978   |  |  |  |

## This unit has 3 learning outcomes

| LE                | ARNING OUTCOMES   | ASSESSMENT CRITERIA   |  |
|-------------------|---|---|--|
| The learner will: |   | The learner can:  |  |
| 1.                | Know the factors that influence extrication of patients.              | <ul> <li>1.1. Identify the environmental factors that would impact on a patient requiring removal from a scene.</li> <li>1.2. Describe the resources required to remove a patient from a scene.</li> <li>1.3. Describe the time constraints/considerations of removing a patient from a scene.</li> </ul>                                   |  |
| 2.                | Be able to use extrication equipment to remove patients from a scene. | <ul> <li>2.1. Demonstrate use of equipment to remove a time-critical patient.</li> <li>2.2. Demonstrate use of equipment to remove a non-time-critical patient.</li> <li>2.3. Demonstrate roles and responsibilities during extrication according to agreed ways of working.</li> </ul>   |  |
| 3.                | Be able to demonstrate the correct removal of a helmet.               | <ul> <li>3.1. State the circumstances when a helmet should be removed.</li> <li>3.2. Explain the importance of maintaining in line immobilisation at all times during the procedure.</li> <li>3.3. Outline the potential risks to the patient in removing a helmet.</li> <li>3.4. Demonstrate the effective removal of a helmet.</li> </ul> |  |

## Assessment



The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

| Case Study                          |   | Project                 |   |
|-------------------------------------|---|-------------------------|---|
| Written question & answer/test/exam | 0 | Role play/simulation    | 0 |
| Essay                               |   | Practical demonstration | Р |
| Report                              |   | Group discussion        |   |
| Oral question and answer            | 0 | Performance/exhibition  |   |
| Written description                 | 0 | Production of artefact  |   |
| Reflective log/diary                |   | Practice file           |   |