

Unit Title: Provide Advice on Foot Care for Individuals with Diabetes				
Level:	Three			
Credit Value:	3			
GLH:	23			
OCNLR Unit Code:	PA1/3/LQ/074			
Ofqual Unit Reference Number:	A/508/3947			

## This unit has 5 learning outcomes

LEARNING OUTCOME	S	ASSESSMENT CRITERIA
The learner will:	practice in diabetic	<b>The learner can:</b> 1.1. Summarise national and local guidelines
foot care.		<ul><li>1.1. Summarise national and local guidelines on diabetes healthcare.</li><li>1.2. Describe local referral pathways for foot health.</li></ul>
2. Understand the fa health in individu	ctors affecting foot als with diabetes.	<ul> <li>2.1. Explain the causes of diabetes.</li> <li>2.2. Describe the signs and symptoms of diabetes.</li> <li>2.3. Identify the risks of diabetes to foot health.</li> <li>2.4. Explain the importance of footwear to foot health for individuals with diabetes.</li> <li>2.5. Explain the impact of nutrition, health and physical exercise on an individual with diabetes.</li> <li>2.6. Explain the treatment options for specific foot disorders often experienced by individuals with diabetes.</li> </ul>
3. Be able to discuss results with indiv		<ul> <li>3.1. Discuss the results of the foot examination with the individual/carer.</li> <li>3.2. Discuss and agree arrangements for review with the individual/carer or the need for referral on for further tests.</li> </ul>
4. Be able to advise i on the manageme		<ul><li>4.1. Discuss with the individual/carer the best options for managing foot health.</li><li>4.2. Provide written information on foot health to support the individual/carer.</li></ul>



5. Be able to complete records	<ul><li>5.1. Update records in line with local policy and protocol.</li><li>5.2. Record any actions to be taken by the individual/carer and other members of the care team.</li></ul>
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## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	0	Role play/simulation	
Essay		Practical demonstration	Р
Report		Group discussion	
Oral question and answer	0	Performance/exhibition	
Written description	0	Production of artefact	
Reflective log/diary		Practice file	