

Unit Title: Awareness of the Mental Capacity Act 2005				
Level:	Three			
Credit Value:	3			
GLH:	28			
OCNLR Unit Code:	PA1/3/LQ/025			
Ofqual Unit Reference Number:	A/508/3897			

## This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will: 1. Understand the importance of the	The learner can: 1.1. Explain why legislation is necessary to
Mental Capacity Act 2005	protect the rights of individuals who may lack the capacity to make decisions for themselves.
	1.2. Describe the factors which may lead to an individual lacking the capacity to make a particular decision for themselves.
	<ul> <li>1.3. Explain how the Mental Capacity Act 2005,</li> <li>Empowers people to make</li> </ul>
	<ul> <li>decisions for themselves.</li> <li>Protects people who lack capacity by placing them at the heart of the decision making process.</li> </ul>
	1.4. Describe why effective communication is important when working with a person who may lack capacity to make a particular decision for themselves.



2. Understand the key elements of the Mental Capacity Act 2005.	<ul> <li>2.1. Define the 5 statutory principles included in the Mental Capacity Act 2005.</li> <li>2.2. Describe when a worker must comply with the Mental Capacity Act 2005.</li> <li>2.3. Explain how the Mental Capacity Act 2005 gives legal protection to workers providing care and treatment for someone who lacks capacity.</li> <li>2.4. Explain 'capacity' as defined in the Mental Capacity Act 2005.</li> <li>2.5. Explain 'best interests' as defined in the Mental Capacity Act 2005.</li> <li>2.6. Explain what actions need to be taken to ensure a worker acts in an individual's 'best interests'.</li> <li>2.7. Identify whose responsibility it is to assess 'capacity' and 'best interests'.</li> <li>2.8. Identify the type of 'day to day' decisions a worker may find themselves making on behalf of a person who lacks capacity to make those decisions themselves.</li> <li>2.9. Explain the circumstances when an Independent Mental Capacity Advocate (IMCA) should be appointed.</li> <li>2.10. Explain how the Mental Capacity Act 2005 can assist a person to 'plan ahead' for a time when they may not have capacity to make certain decisions.</li> </ul>
3. Understand 'restraint' as defined in the s6(4) Mental Capacity Act 2005.	<ul> <li>3.1. Identify the range of actions that amount to restraint.</li> <li>3.2. Identify the factors which make restraint lawful under the Mental Capacity Act 2005.</li> <li>3.3. Describe the circumstances where the restrictions or restraint being used amount to a person being 'deprived of their liberty'.</li> <li>3.4. Describe the actions that are necessary to ensure that a person is lawfully 'deprived of their liberty'.</li> <li>3.5. Explain why a worker should raise their concerns with their supervisor / manager when they think a person may be being 'deprived of their liberty'.</li> </ul>



4.	Understand the importance of complying with the Mental Capacity Act 2005 Code of Practice when working with individuals who lack capacity.	<ul> <li>4.1. Explain the legal status of the Mental Capacity Act 2005 Code of Practice.</li> <li>4.2. Explain the purpose of the Mental Capacity Act 2005, Code of Practice.</li> <li>4.3. Explain how the Mental Capacity Act 2005 Code of Practice affects the day to day activities of a worker when making decisions for individuals who lack the capacity to make those decisions for themselves.</li> </ul>



## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	0	Project
Written question & answer/test/exam	0	Role play/simulation
Essay	0	Practical demonstration
Report		Group discussion
Oral question and answer	0	Performance/exhibition
Written description	0	Production of artefact
Reflective log/diary		Practice file