

Unit Title: Conduct External Ear Examinations	
Level:	Three
Credit Value:	4
GLH:	28
OCNLR Unit Code:	PA1/3/LQ/036
Ofqual Unit Reference Number:	A/508/3785

This unit has 6 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<p>The learner will:</p> <p>1. Understand how to conduct external ear examinations in line with current legislation, national guidelines, policies, protocols and good practice guidelines.</p>	<p>The learner can:</p> <p>1.1. Summarise how current legislation, national guidelines, policies, protocols and good practice guidelines affect practice related to conducting ear examinations.</p> <p>1.2. Describe how to prepare an environment for ear examinations in line with local policy and protocol.</p> <p>1.3. Describe how to prepare individuals for external ear examinations in line with local policy and protocol.</p> <p>1.4. Explain the importance of positioning the individual and self correctly prior to undertaking the ear examination.</p> <p>1.5. Describe how to maintain the privacy, safety, dignity and comfort of individuals throughout the examination.</p> <p>1.6. Explain how to use an otoscope to examine the external ear.</p>
<p>2. Know the anatomy of the ear as related to conducting ear examinations.</p>	<p>2.1. Identify the main components of the external ear.</p> <p>2.2. Identify the main components of the middle and inner ear.</p>
<p>3. Understand reasons for conducting an examination of the external ear.</p>	<p>3.1. Describe potential effects of abnormalities of the external ear.</p> <p>3.2. Describe the signs and symptoms which may indicate an abnormality of the external ear.</p> <p>3.3. Explain why it is important to examine the external ear only.</p>

<p>4. Be able to prepare to conduct external ear examinations.</p>	<p>4.1. Apply standard precautions for infection control.</p> <p>4.2. Apply health and safety measures relevant to the procedure and environment.</p> <p>4.3. Prepare equipment for the ear examination.</p> <p>4.4. Confirm the individual's identity and gain valid consent prior to beginning the examination.</p> <p>4.5. Position the individual and self so that the examination can be conducted safely and comfortably.</p>
<p>5. Be able to conduct external ear examinations.</p>	<p>5.1. Explain the procedure to the individual/carer in a way that is sensitive to their personal beliefs and preferences.</p> <p>5.2. Conduct an examination of the external ear.</p> <p>5.3. Monitor the individual for adverse reactions throughout the examination, taking action in line with local policy and protocol.</p> <p>5.4. Explain findings to the individual/carer.</p>
<p>6. Be able to record and report results from external ear examinations.</p>	<p>6.1. Record findings in line with local policy and protocol.</p> <p>6.2. Report any further actions to the appropriate member of staff in line with local policy and protocol.</p>

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	P
Report	O	Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	O