

Unit Title: The Principles of Infection Prevention and Control	
Level:	Two
Credit Value:	3
GLH:	30
OCNLR Unit Code:	PA1/2/LQ/095
Ofqual Unit Reference Number:	A/508/3768

This unit has 6 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand roles and responsibilities in the prevention and control of infections.	1.1. Explain employees' roles and responsibilities in relation to the prevention and control of infection. 1.2. Explain employers' responsibilities in relation to the prevention and control of infection.
2. Understand legislation and policies relating to prevention and control of infections.	2.1. Outline current legislation and regulatory body standards which are relevant to the prevention and control of infection. 2.2. Describe local and organisational policies relevant to the prevention and control of infection.
3. Understand systems and procedures relating to the prevention and control of infections.	3.1. Describe procedures and systems relevant to the prevention and control of infection. 3.2. Explain the potential impact of an outbreak of infection on the individual and the organisation.
4. Understand the importance of risk assessment in relation to the prevention and control of infections.	4.1. Define the term risk. 4.2. Outline potential risks of infection within the workplace. 4.3. Describe the process of carrying out a risk assessment. 4.4. Explain the importance of carrying out a risk assessment.

<p>5. Understand the importance of using Personal Protective Equipment (PPE) in the prevention and control of infections.</p>	<p>5.1. Demonstrate correct use of PPE. 5.2. Describe different types of PPE. 5.3. Explain the reasons for use of PPE. 5.4. State current relevant regulations and legislation relating to PPE. 5.5. Describe employees' responsibilities regarding the use of PPE. 5.6. Describe employers' responsibilities regarding the use of PPE. 5.7. Describe the correct practice in the application and removal of PPE. 5.8. Describe the correct procedure for disposal of used PPE.</p>
<p>6. Understand the importance of good personal hygiene in the prevention and control of infections.</p>	<p>6.1. Describe the key principles of good personal hygiene. 6.2. Demonstrate good hand washing technique. 6.3. Describe the correct sequence for hand washing. 6.4. Explain when and why hand washing should be carried out. 6.5. Describe the types of products that should be used for hand washing. 6.6. Describe correct procedures that relate to skincare.</p>

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	O
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	P
Report	O	Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	