

Unit Title: Spelling Rules and Strategies in Practical Use	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HD3/1/LQ/016
Ofqual Unit Reference Number:	A/505/5386

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know about the language of spelling.	1.1. Give examples of roots, prefixes and suffixes. 1.2. Spell regular verb endings. 1.3. Use two syllable words containing double consonants.
2. Be able to match sounds to written symbols.	2.1. Identify the difference in spelling between nouns and verbs. 2.2. Give examples of digraphs. 2.3. Give examples of the difference between the spelling and meaning of common homophones. 2.4. Identify words with common letter strings but different pronunciations. 2.5. Use common suffixes.
3. Be able to use methods to learn how to spell words.	3.1. Use reference materials to check unknown spelling. 3.2. Pronounce words as they are spelt to aid spelling. 3.3. Demonstrate the application of spelling rules.
4. Know the importance of developing memory skills in learning spellings.	4.1. Demonstrate the division of words to aid memory. 4.2. Use mnemonics to aid memory.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	O
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	